District Contact Info	rmation
District Name	West Contra Costa Unified School District
Phone Number	(510) 231-1100
Superintendent	Matthew Duffy
E-mail Address	matthew.duffy@wccusd.net
Web Site	www.wccusd.net

School Description and Mission Statement (School Year 2016-17)

A. Conditions of Learning

State Priority: Basic

The SARC provides the following information relevant to the Basic State Priority (Priority 1):

- Degree to which teachers are appropriately assigned and fully credentialed in the subject area and for the pupils they are teaching;
- Pupils have access to standards-aligned instructional materials; and
- School facilities are maintained in good repair.

Teacher Credentials

Taashara		District		
Teachers	2014-15	2015-16	2016-17	2016-17
With Full Credential	1	1	1	1
Without Full Credential	0	0	0	0

B. Pupil Outcomes

		Number o	f Students	Percent of Students		
Student Group	Grade	Enrolled	Tested	Tested	Standard Met or Exceeded	

Hispanic or Latino

		Number o	f Students	Percent o	fStudents
Student Group	Grade	Enrolled	Tested	Tested	Standard Met or Exceeded
Female	4				
	7				
	8				

CAASPP Test Results in Science for All Students

	Percent of Students Scoring at Proficient or Advanced (meeting or exceeding the state standards)							0045.44	
Subject		School			District		State	è	
	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16
Science (grades 5, 8, and 10)			29		46	40		56	54

Note: Science test results include California Standards Tests (CSTs), California Modified Assessment (CMA), and California Alternate Performance Assessment (CAPA) in grades five, eight, and ten.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

CAASPP Test Results in Science by Student Group Grades Five, Eight, and Ten (School Year 2015-16)

Student Total Group Enrollment		# of Students with Valid Scores	% of Students with Valid Scores	% of Students Proficient or Advanced	
All Students	12	7	58.3	28.6	

Note: Science test results include CSTs, CMA, and CAPA in grades five, eight, and ten. The "Proficient or Advanced" is calculated by taking the total number of students who scored at Proficient or Advanced on the science assessment divided by the total number of students with valid scores.

Note: Scores are not shown when the number of students tested is ten or less, either because the number of students in this category is too small for statistical accuracy or to protect student privacy.

State Priority: Other Pupil Outcomes

The SARC provides the following information relevant to the Other Pupil Outcomes State Priority (Priority 8):

• Pupil outcomes in the subject areas of physical education.

C. Engagement

State Priority: Parental Involvement

The SARC provides the following information relevant to the Parental Involvement State Priority (Priority 3):

• Efforts the school district makes to seek parent input in making decisions for the school district and each schoolsite.

Opportunities for Parental Involvement (School Year 2016-17)

Harbour Way understands that parental involvement is strongly associated with positive learning outcomes. Harbour Way conducts two Open House parent participation activities per year, as well as multiple parent/teacher dinner events. The Student Success Team, Parents and Teachers as Allies, and attendance interventions are additional opportunities for school staff to develop relationships with parents and other stakeholders in the community.

Contact Information for Parental Involvement: Staff Community Engagement Office - 510-307-4526

State Priority: School Climate

The SARC provides the following information relevant to the School Climate State Priority (Priority 6):

- Pupil suspension rates;
- Pupil expulsion rates; and
- Other local measures on the sense of safety.

Suspensions and Expulsions

Dete		School			District			State
Rate	2013-14	2014-15	2015-16	2013-14	2014-15	2015-16	2013-14	2014-15